

THE B.I.B.L.E. SERMON AUDIT SCORECARD

A Diagnostic Tool for Transformational Preaching & Congregational Alignment

Sermon Title:

Date:

Scripture:

Preacher:

SCORING KEY:

1 = Needs Work (Abstract/Incomplete) | 2 = Developing (Present but weak) | 3 = Effective (Clear & Engaged) | 4 = Exceptional (Deeply Integrated)

Phase & Focus	Diagnostic Benchmark Questions	Score (1–4)
B – Big Idea <i>Building your congregation's mental capacity so the Word takes root</i>	- What pre-existing belief, cultural assumption, or life experience does this Big Idea explicitly attach to? - Does my Big Idea allow my congregation to make sense of every illustration, Greek word study, and sub-point used in my message? - What specific worldview or default behavior does this Big Idea intentionally disrupt?	[]
I – Immerse <i>Immersing their senses and imagination so the truth stays vivid</i>	- Am I just talking at my listeners, or am I giving them something to picture in their mind's eye, follow in the text, and write in their notes? - Does this passage feel like a real, living world they can step inside, or just a lecture on abstract principles? - Where in the sermon am I changing my vocal gear—shifting pace, tone, or pausing—to wake up tired ears and highlight holy moments?	[]
B – Bridge <i>Bridging the chasm from ancient Scripture to Monday morning reality</i>	- How clearly does this sermon bridge the gap between the original biblical context and the real-world struggles my listeners face tomorrow? - Have I built a clear bridge from abstract doctrine to why an exhausted parent, stressed professional, or suffering believer needs this right now? - Does my application bridge the gospel into the actual worldview assumptions and silent objections sitting in the pews?	[]
L – Learning Loop <i>Leading them into internal reflection so the Spirit can bring personal conviction</i>	- Where in the sermon am I building in deliberate silence to let the learning loop turn listeners from my voice to internal reflection? - What penetrating question am I asking that forces a learning loop of personal self-examination before listeners leave their seats? - How does my message invite a learning loop that addresses the silent “Yes, but...” lingering in the room?	[]
E – Exit Strategy <i>Equipping believers with clear, grace-based steps to live out the gospel all week</i>	- What specific exit strategy can my listeners put into practice within the next 24 hours so the message turns into immediate action before momentum fades? - How does my exit strategy break down overwhelming spiritual goals into simple, manageable steps of obedience? - Where does this exit strategy anchor new spiritual habits into the existing daily routines my people already have?	[]

COACHING NOTES & ACTION ITEMS

Top Strength:

Primary Growth Area:

Immediate Adjustment for Next Delivery:

Additional Coaching Notes & Recommendations:
